University Code of Conduct for Governors

The behaviours and conduct expected from Governors can be found in the following documents:

1. Sector wide requirements:

Committee of University Chairs (CUC) Higher Education Code of Governance 2020: https://www.universitychairs.ac.uk/publications/

Of S Regulatory Framework for Higher Education in England, Conditions of Registration Public interest principles:

https://www.officeforstudents.org.uk/advice-and-guidance/regulation/conditions-of-registration/public-interest-governance-principles/

2. University Constitutional Documents:

Standing Orders of the Board of Governors and its Committees:

https://www.port.ac.uk/about-us/structure-and-governance/our-people/board-of-governors

Instrument of Government of the University of Portsmouth:

http://policies.docstore.port.ac.uk/policy-096.pdf

Articles of Government of the University of Portsmouth:

https://policies.docstore.port.ac.uk/policy-097.pdf

Statement of Primary Responsibilities:

https://www.port.ac.uk/about-us/structure-and-governance/our-people/board-of-governors

Governor Handbook:

Issued upon appointment, not currently available on the website.

3. Governors actions and values are covered by University Policies found at:

https://www.port.ac.uk/about-us/structure-and-governance/policies-and-standards

In particular:

Data Protection Policy: https://policies.docstore.port.ac.uk/policy-022.pdf
Freedom of Speech Code: https://policies.docstore.port.ac.uk/policy-032.pdf
Gifts and Hospitality Policy: https://policies.docstore.port.ac.uk/policy-093.pdf
Whistleblowing Policy: https://policies.docstore.port.ac.uk/policy-067.pdf
University Strategy: https://www.port.ac.uk/about-us/our-ambition/our-strategy

Governors are expected to familiarise themselves with these documents.

If a governing body member falls short of these standards, potential breaches should be brought to the attention of the Clerk/Chair of the Board and after investigation, appropriate action taken in accordance with the Standing Orders.